



HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: rbender@midland.edu - 3/23/2023, 2:30:55 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name MIDLAND COLLEGE	DUNS # 073140931	FIEL/CAM
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00979700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
226806

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202001 (Student Aid) / \$5,275,252

PR/Award Number (Program) / Award Amount
P425F202641 (Institutional Portion) / \$7,407,654

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

 Yes No

Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.midland.edu/about/covid-19/cares-reports.php>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.midland.edu/about/covid-19/cares-reports.php>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.midland.edu/about/covid-19/cares-reports.php>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
s 20222 welcome back email.pdf	284.7 KB	4/21/2022, 3:15:47 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “IPEDS categories” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 722	Number 2,766	Number 280	Number 3,461	Number 0	Number 0	Total 7,229

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 254	Number 356	Number 261	Number 627	Number 0	Number 0	Total 1,498
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 131,750.00	Amount \$ 114,875.00	Amount \$ 148,500.00	Amount \$ 315,559.20	Amount \$ 0.00	Amount \$ 0.00	Total \$710,684.20
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 13,545.00	Amount \$ 55,693.31	Amount \$ 10,549.08	Amount \$ 74,887.31	Amount \$ 0.00	Amount \$ 0.00	Total \$154,674.70
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Minimum and maximum award	Amount \$ 500.00	Amount \$ 250.00	Amount \$ 500.00	Amount \$ 125.00	Amount \$ 0.00	Amount \$ 0.00	Overall Minimum \$ 125.00
Minimum (non-zero amount) combined (combined							

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
across HEERF funds) amount awarded to any one student who received any HEERF funds.							
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 875.00	Amount \$ 1,000.00	Amount \$ 750.00	Amount \$ 750.00	Amount \$ 0.00	Amount \$ 0.00	Overall Maximum \$ 1,000.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$ 145,295.00	Amount \$ 170,568.31	Amount \$ 159,049.08	Amount \$ 390,446.51	Amount \$ 0.00	Amount \$ 0.00	Total \$ 865,358.90
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$ 572.03	Amount \$ 479.12	Amount \$ 609.38	Amount \$ 622.72	Amount	Amount	Total \$ 577.68

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
5,895

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**
Percentage of Enrolled Students Not Eligible
81.55%

c) **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**
Students Not Eligible Who Received Grants
983

i) **The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is**
Percentage of Students Not Eligible Who Received Grants
65.62%

Emergency Grants - Race/Ethnicity

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

d) **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?**

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 29	Number 3	Amount \$ 1,750.00	Amount \$583.33

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Asian	Count 134	Number 23	Amount \$ 14,000.00	Amount \$608.70
Black or African American	Count 424	Number 115	Amount \$ 69,375.00	Amount \$603.26
Hispanic/Latino	Count 4,012	Number 819	Amount \$ 495,785.00	Amount \$605.35
Native Hawaiian or Other Pacific Islander	Count 5	Number 3	Amount \$ 2,000.00	Amount \$666.67
White	Count 2,290	Number 450	Amount \$ 363,934.00	Amount \$808.74
Two or more races	Count 136	Number 34	Amount \$ 18,750.00	Amount \$551.47
Race/ethnicity unknown	Count 56	Number 6	Amount \$ 3,250.00	Amount \$541.67
Nonresident alien	Count 143	Number 45	Amount \$ 28,250.00	Amount \$627.78

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants - Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 2,914	Number 418	Amount \$ 257,750.00	Amount \$616.63
Women	Count 4,315	Number 1,080	Amount \$ 739,434.00	Amount \$684.66
Students not categorized in IPEDS				

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 2,123	Number 599	Amount \$ 449,789.00	Amount \$750.90
Ages 24 and younger	Count 5,106	Number 899	Amount \$ 530,442.20	Amount \$590.04
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022 \$ 2,356,149.00

Calendar year 2023 \$ 0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022 \$ 0.00

Calendar year 2023 \$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022 \$ 0.00

Calendar year 2023 \$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00
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Amount in (a)(3) dollars, if applicable \$ 0.00
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Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00
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Amount in (a)(3) dollars, if applicable \$ 0.00
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Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable \$
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Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$ 116,000.00	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable \$
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Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars \$ 166,641.00	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable \$
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Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 491,012.00	Amount in (a)(2) dollars, if applicable \$	Amount in (a)(3) dollars, if applicable \$
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Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 951,758.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 269,981.00

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Write-off of unpaid student balances incurred during the pandemic.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 2,563,209.00

Explanatory Notes

(1) \$583,330 to provide telehealth services including mental health counseling for students. (2) \$446,096 to expand medical simulation capacity to replace the in person clinical sites that were lost as a result of the COVID-19 pandemic, and (3) \$1,533,783 for tuition discounts.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$

Amount in (a)(3) dollars, if applicable
\$

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$4,558,601.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$4,558,601.00

Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
\$269,981.00

Room and board

Estimated Amount
\$0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
\$0.00

Supported research

Estimated Amount
\$0.00

Summer terms and camps

Estimated Amount
\$0.00

Auxiliary services sources

Estimated Amount
\$0.00

Cancelled ancillary events

Estimated Amount
\$0.00

Disruption of food service

Estimated Amount
\$0.00

Dormitory services

Estimated Amount
\$0.00

Childcare services

Estimated Amount
\$0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than

Bookstore revenue

Estimated Amount
\$0.00

facilities associated with sectarian instruction or religious worship)
 Estimated Amount
 \$ 0.00

Parking revenue

Estimated Amount
 \$ 0.00

Lease revenue

Estimated Amount
 \$ 0.00

Royalties

Estimated Amount
 \$ 0.00

Other operating revenue

Estimated Amount
 \$ 0.00

Total (a)(1) lost revenue funds

\$ 269,981.00

Total (a)(2) lost revenue funds

\$

Total (a)(3) lost revenue funds

\$

TOTAL LOST REVENUE HEERF

\$269,981.00

Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 7,229	Number 1,034	Number 5,982	Number 213
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,002	Number 143	Number 844	Number 15
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,227	Number 891	Number 5,138	Number 198

Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,741	Number 293	Number 3,285	Number 163
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,488	Number 741	Number 2,697	Number 50

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 7,062	Number 991	Number 5,958	Number 113

<p>Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 0</p>	<p>Number 0</p>	<p>Number 0</p>	<p>Number 0</p>
<p>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 780</p>	<p>Number 105</p>	<p>Number 663</p>	<p>Number 12</p>
<p>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 6,282</p>	<p>Number 886</p>	<p>Number 5,295</p>	<p>Number 101</p>
<p>Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 3,439</p>	<p>Number 294</p>	<p>Number 3,069</p>	<p>Number 76</p>
<p>Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 3,623</p>	<p>Number 697</p>	<p>Number 2,889</p>	<p>Number 37</p>

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 7,078	Number 848	Number 6,083	Number 147
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 903	Number 100	Number 793	Number 10
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,175	Number 748	Number 5,290	Number 137
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,442	Number 337	Number 3,003	Number 102
Enrollment intensity FULL-TIME				

For students who had multiple enrollment intensities, classify as full-time

Number
3,636

Number
511

Number
3,080

Number
45

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 29	Number 2	Number 27	Number 0

Race/ethnicity (IPEDS categories) ASIAN	Number 134	Number 21	Number 111	Number 2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 424	Number 75	Number 331	Number 18
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 4,012	Number 609	Number 3,285	Number 118
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 5	Number 2	Number 2	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 2,290	Number 277	Number 1,952	Number 61
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 136	Number 18	Number 108	Number 10
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 56	Number 3	Number 52	Number 1
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 143	Number 27	Number 114	Number 2

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 31	Number 3	Number 27	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 133	Number 15	Number 118	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 420	Number 57	Number 356	Number 7
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 3,845	Number 576	Number 3,211	Number 58
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 1	Number 6	Number 0

Race/ethnicity (IPEDS categories) WHITE	Number 2,307	Number 293	Number 1,971	Number 43
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 123	Number 14	Number 107	Number 2
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 86	Number 11	Number 74	Number 1
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 110	Number 21	Number 88	Number 1

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 29	Number 5	Number 23	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 110	Number 10	Number 99	Number 1
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 428	Number 53	Number 369	Number 6
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 3,860	Number 463	Number 3,314	Number 83
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 10	Number 1	Number 9	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 2,298	Number 265	Number 1,984	Number 49
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 96	Number 15	Number 79	Number 2
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 115	Number 11	Number 101	Number 3
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 132	Number 25	Number 105	Number 2

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 4,315	Number 640	Number 3,551	Number 124
Gender (IPEDS categories) MEN	Number 2,914	Number 394	Number 2,431	Number 89
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,123	Number 415	Number 1,621	Number 87

Age (IPEDS categories) AGES 24 AND YOUNGER	Number 5,106	Number 619	Number 4,361	Number 126
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 4,232	Number 617	Number 3,552	Number 63
Gender (IPEDS categories) MEN	Number 2,830	Number 374	Number 2,406	Number 50

Age (IPEDS categories) AGES 25 AND OLDER	Number 2,310	Number 455	Number 1,806	Number 49
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,752	Number 536	Number 4,152	Number 64
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 4,269	Number 523	Number 3,662	Number 84

Gender (IPEDS categories) MEN	Number 2,809	Number 325	Number 2,421	Number 63
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,573	Number 458	Number 2,033	Number 82
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,505	Number 390	Number 4,050	Number 65
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

140
Non-Instructional Staff

135

134

132

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

266

256

251

269

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

SACSCOC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

