

# EDUC 1301: Introduction to Education

Midland College Fall/Spring

*HY1 (T/R 9:30 – 10:50 am) and HY2 (M 5:30 – 8:15 pm)*

Refer to Course Schedule for class dates

All courses are held in MHAB 111

## Instructor Information:

Instructor: Denise McKown, Ed.D.

Stephanie Williams-Britton

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[sbritton@midland.edu](mailto:sbritton@midland.edu)

HLG West 206A

HLG West 205

## Office and Lab Hours:

[Date]

## Course Information:

Welcome to EDUC 1301: Introduction to Education. EDUC 1301 is an introductory education course; EDUC 1301 is the prerequisite for EDUC 2301. This course provides students with a field-based experience and orientation to the profession of teaching. Students will investigate and analyze the culture of schooling and classrooms by exploring various theories, social roles, structures, and current trends and issues in education. Emphasis will be placed on characteristics of effective teachers and establishing appropriate learning environments for diverse student populations. This course meets State Board for Educator Certification Pedagogy and Professional Responsibilities Standards and includes **18 mandatory** contact hours of field experience in public schools and the other 12 hours are volunteer hours with K-12 students.

Additional course description/information: The Associate of Arts in Teaching (AAT) degree is a Texas Higher Education Coordinating Board-approved degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. The Associate of Arts in Teaching (AAT) degree also meets the requirements for paraprofessionals who work in Texas public schools. Students may choose one of two AAT options depending on the teacher certification level desired. Students are encouraged to consult the program Director before enrolling in courses. An official degree plan should be completed the semester before graduation.

## Transferability of Education Courses to Universities:

EDUC 1301 and EDUC 2301 are pivotal courses around which the Associate of Arts in Teaching (AAT) degree is designed. These courses provide basic information about public school teaching along with opportunities for early field experiences for the potential future teacher. The AAT degree will transfer as a whole to State institutions by virtue of State Law and THECB regulation. These courses are designed to be a part of the AAT and may have limited transferability to a four-year university on their own. A student should consult with a degree advisor from the university to which she/he intends to transfer to ensure transfer credit for these courses. [Associate of Arts in Teaching Explanation from the thecb](#)

NOTE: When you inquire about transferability, ask “How do these courses **apply** to my degree?” Many times, universities will say courses “transfer” but what they really mean is they do not “apply.”

### \*\*\*Notice Statement for Online Students\*\*\*

Students enrolled in online courses **MUST** log in and actively participate by completing academic assignments required by the instructor by the official census date. **Students who log in but do not actively participate in an academically-related activity will be reported as Never Attended and dropped from the course.**

If you have questions or need assistance with addressing these requirements, please contact [sgray@midland.edu](mailto:sgray@midland.edu)

## Learner Interaction and Engagement

1. **FIELD EXPERIENCES: All students must successfully complete a 30-hour field experience to pass this course.**

To complete the FEX:

- students must observe and log a minimum of 18 clock hours in K-12 public schools and 12 hours of volunteer with K-12 age students;
- students will submit field experience reports relating their observations to the PPR;
- students will complete a Final Field Experience reflective essay.

**REVIEW FIELD EXPERIENCE MANUAL FOR COMPLETE INSTRUCTIONS REGARDING FIELD EXPERIENCES AND DOCUMENTATION.**

2. **Professional Development: The State of Texas requires that EDUC 1301 be aligned as closely as possible with the PPR competencies. These competencies will be tested before certification.** (see [TEXES prep materials](#) for lists; also located on page 3 of textbook).

**STUDENT LEARNING OUTCOMES:** At the conclusion of this course, the student should be able to:

- Assess career interest in the teaching profession;
- Apply the Pedagogy and Professional Responsibilities (PPR) Standards to the mandatory 30-hours of field observations [Texas Administrative Code: Requirements for Educator Preparation Programs](#)
- Demonstrate curricular and instructional knowledge through assignments; and
- Formulate a personal philosophy of education.

Required Instructional Materials: Texts, Materials and Supplies

- Braselton, M. E. (2010). *Introduction to Education in the Community College*. Kendall-Hunt Publishing Company: Dubuque, IA.
- Braselton, M. E. (2011). *The HOT ePortfolio*. Kendall-Hunt Publishing Company: Dubuque, IA.

All assignments are taken from Braselton, M. E. (2010). *Introduction to Education in the Community College*. Kendall-Hunt Publishing Company: Dubuque, IA.

- Internet access, preferably high speed broadband
- Ability to create documents (.doc and docx) files, powerpoint (ppt)

Online access: TExES Preparation Manuals: [Certification Preparation Materials](#)

100 Pedagogy and Professional Responsibilities EC-6  
110 Pedagogy and Professional Responsibilities 4-8  
130 Pedagogy and Professional Responsibilities 8-12

160 Pedagogy and Professional Responsibilities EC-12

Other Resources:

- [State Board of Educator Certification](#)
- Requirements for the Associate of Arts in Teaching degree: [Texas Higher Education Coordinating Board](#)
- APA format for written work: [APA format](#)
- TEKS/PKCG: [Texas Essential Knowledge and Skills](#)

Grade Distribution Summary:

	Percentage	points
A	90-100	646-725
B	80-89	574-645
C	70-79	501-573
D	60-69	429-500
F	59 and below	428 and below

COURSE EVALUATION SUMMARY

Assignment	Explanation	Points	Objectives
Philosophy of Education	Write your initial philosophy of education	50 pts	Formulate a personal philosophy of education.
Competencies 1 -13 relevant assignment	There will be one assignment per competency that will be included in your ePortfolio.	25 pts each 325 pts	Demonstrate, PPR, curricular and instructional knowledge through assignments
Competency Reflective Writing	There will be one reflective writing per competency that will be included in your ePortfolio.	Completion grade and added to ePortfolio	Apply the Pedagogy and Professional Responsibilities (PPR) Standards to new learning.
Scholar's Vocabulary	There will be one Scholar's Vocabulary per competency that will be included in your ePortfolio.	Completion grade and added to ePortfolio	Apply the Pedagogy and Professional Responsibilities (PPR) Standards to new learning.
5 Quizzes	Course Scavenger Hunt and Standards 1-4	20 pts each 100 PTS	Demonstrate, PPR, curricular and instructional knowledge
30 Classroom Observations/ original signature log, field notes, visitor badges/stickers and final reports: 4 reflections + e Portfolio	observations, notes, FEX reflections + LOG	100 PTS	Apply the Pedagogy and Professional Responsibilities (PPR) Standards to the mandatory 30-hours of field observations
Final Exam/ePortfolio	ePortfolio	100 PTS	Demonstrate PPR, curricular and instructional knowledge
Attendance*		100 PTS	
<b>TOTAL</b>		<b>725 PTS possible</b>	

\*1 "free absence"; thereafter – 10 points/absence (HY1) -20 points/absence (HY2)

My intent is to complete grading within 7 days of assignments' due dates, however if anyone has not completed their assignments, I will postpone grading **until** MOST students have submitted. It is also

sometimes not possible to complete grading within 7 days due to the volume of assignments in this course or my administrative workload. I will do my best to return assignments as quickly as possible. Please be sure to read all comments included with your grade to aid you in improving future assignments. When responding to comments in your graded assignments, please message me through Canvas messaging, not through the assignment.

### Course Technology:

Adhering to the State of Texas Standards for Texas Teachers, this course will emphasize “Technology Applications Standards I-IV. The applicable web site for these standards is

[Educator Standards for Technology Applications](#)

Standards can be found to prepare educators in the areas of [Technology Applications \(All Beginning Teachers\)](#), [Technology Applications \(EC-Grade 12\)](#), [Technology Applications \(8-12\)](#), [Computer Science \(Grades 8-12\)](#), and [Master Technology Teacher](#).

### Netiquette: [Core Rules of Netiquette](#)

All interactions with other students and the instructor should be professional and courteous. Netiquette expectations are addressed in Course Information.

Midland College provides each student with a free email account that is to be used in communication with College personnel. This will be the default e-mail used by Canvas unless you change it to your preferred e-mail account.

**You are responsible for maintaining a working e-mail address and configuring the Canvas Notification Preferences so that you receive course Announcements.**

Communication: Communication is critical in a hybrid course. The preferred method for contacting the instructor is by using the Canvas e-mail (Conversation) tool. Every attempt will be made to respond to a message within 24 hours (Monday - Friday) and 48 hours on the weekend. If circumstances should arise that would cause a delay in responding to messages, a notice will be posted in the Canvas<Announcement> area. **Please use the e-mail tool provided in the Canvas course.** Messaging me through Canvas or email will be the most effective and efficient way to contact me as I check this often during the day.

### Cell Phone policy:

Turn off or silence cell phones during class. If your cell phone is necessary for emergencies, tell the professor in advance.

Do not text during class.

No audio or video recording of the class is allowed without permission from the instructor.

Violation of this course policy will result in not receiving attendance points and being asked to leave class.

### Academic Grievance Procedures:

Procedures for grade appeal can be found in the 2016 – 2017 MC Catalog, [Academic Responsibilities](#) section.

## Class Meetings and Zoom

While this class is hybrid, it is also offered in Live online format. Please check with your instructor regarding the Live Online format.

### Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker Title IX Coordinator/Compliance Officer 3600 N. Garfield, SSC 131 Midland, Texas 79705 (432) 685-4781 [tbaker@midland.edu](mailto:tbaker@midland.edu)

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

### Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

### Scholastic Dishonesty and Academic Misconduct:

Students are expected to maintain high academic standards, including student responsibility for original work. Students will be held accountable for scholastic dishonesty and academic misconduct. Information on dishonest acts including plagiarism, cheating, and fraud, can be found in the 2015-2016 MC Catalog & Handbook, [Scholastic Dishonesty and Academic Misconduct](#) section.

The instructor has the right to enforce any one of the following penalties for scholastic dishonesty:

1. Failure of the assignment;
2. Failure of the course;

Recommendation for disciplinary action, including institutional suspension or dismissal.

### Late Work/Extra Credit Policy:

Education courses are designed to help students develop several teacher characteristics pertinent to becoming successful classroom teachers. Among those characteristics are punctuality, timeliness, preciseness, goal-orientation, and responsibility. In order to help you develop a sense of urgency about work which must be done, please be aware that I do not offer extra credit.

Occasionally, if a student does not understand an assignment (after an initial submission) I will ask the student to do the assignment over. My philosophy regarding extra work is this: “If you cannot do the original work assigned in a timely fashion, you cannot do *more*.” Similarly, students who procrastinate in the academic environment often find themselves in situations where they cannot catch up. Working with your professor in these events in a timely manner is essential. ***Be advised that late work is penalized (all late work will start at 70%) and grades are***

*based upon meeting the spirit of the assignment as well as the basic criteria. For late work to be accepted, you must first conference with me and provide justification for submitting work late.*