

**Midland College  
Syllabus  
RNSG 1162  
Clinical - Foundations (0-0-4)**

**Course Description**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. A required prerequisite is admission into the program.

Prerequisite course for this course is: RNSG1105

Corequisite courses for this course are: RNSG 1171, RNSG 1215, RNSG 1413, and BIOL 2402.

**Text, References and Supplies**

Text

- *Associate Degree Nursing Student Handbook*
- First semester Associate Degree Nursing Skills Bag
- Harding, Kweng, Roberts, Hagler, & Reinisch. (2020) *Lewis' Medical-Surgical Nursing Clinical Companion*, 11<sup>th</sup> Edition, Philadelphia: Elsevier
- Wilkinson, J. and Treas, L. (2020). *Fundamentals of Nursing Volume 1-2*. (4<sup>th</sup> ed.), Philadelphia: F. A. Davis.
- Wilson S. and Giddens, J. (2017). *Health Assessment for Nursing Practice*. (6<sup>th</sup> ed.), St. Louis: Elsevier.
- ATI Materials and Shadow Health (purchased through course fees)

References

- Davis's Drug Guide for Nurse (16<sup>th</sup> ed.) or the Drug Book provided through ATI
- Pagana, K. & Pagana, T. (2018) *Mosby's Manual of Diagnostic and Laboratory* (6<sup>th</sup> ed.), St. Louis: Elsevier.

Supplies to bring to clinicals each day

- Stethoscope
- Bandage scissors
- Watch with a second hand (no smart watches or Apple watches)
- Penlight
- Encompass badge for assigned Encompass clinical days

## **WECM End-of-Course Outcomes**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

## **Student Learning Outcomes**

The following course student learning outcomes (SLO)s are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Members of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Differentiate normal vs. abnormal adult assessment finding based on a head-to-toe assessment. (PPCC-B-C)
2. Utilize knowledge of basic nursing care practices to promote patient and staff safety. (PSA-B)
3. Apply knowledge of cultural and developmental considerations to provide basic patient care. (PPCC-B)
4. Follow legal and ethical guidelines while functioning in the role of a professional. (MOP-A, B; PPCC-E)
5. Demonstrate basic communication skills that promote safe patient care. (MHCT-A, D, E)
6. Implement evidence-based nursing interventions that promote and support basic human needs. (PPCC-A, B, C)

## **Student Contributions, Responsibilities and Class Policies:**

### **Evaluation of Students:**

1. Use the clinical evaluation tool as a guide for clinical practice when caring for clients.
2. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab. A copy of the clinical evaluation form with clinical outcomes is attached. In order to pass this course, the student must meet all clinical course outcomes.
3. While in the clinical setting and caring for clients, the student may perform only those skills which have been previously taught in RNSG 1413, RNSG 1105, and RNSG 1215 and found to be satisfactory by the instructor per the skills demonstration check-offs. Students will not perform any skills not previously checked-off by an instructor at any time during their clinical rotation. It is the responsibility of student to refuse to perform a

skill that they have not been previously taught or found to perform the tasks satisfactory per the skills demonstration check-offs. Students will need to have the instructor's supervision while performing skills that require a registered nurse license in the clinical setting. Examples include but are not limited to the following: Foley catheter insertion or removal. Skills that are appropriate for an unlicensed nurse assistant (examples include: changing bed linens, bed bath and other activities of daily living, and taking vital signs on a stable patient) may be performed only with the instructor's supervision, licensed nurse, or with an unlicensed nurse assistant that is employed by the facility and provides care to the specific patient on a routine basis and has an understanding of the client's physical and mental limitations, and safety needs. No client transfers at Encompass. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.

4. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day and additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
5. In order to obtain credit for Shadow Health Competencies, students must obtain a level of Proficient in the Student Performance Index and achieve a minimum Digital Clinical Experience Score of 90%.
6. Students must participate in both agency and simulated clinical. There is no distinction between the two. They are equal, and all policies apply to both.
7. When assigned to a community agency, the student will maintain professional behavior at all times. Unprofessional behavior will not be tolerated under any circumstance and the student will be sent home and receive an absence for the clinical day. The student will dress in full uniform and name badge will be worn. Failure to wear name badge will result in being sent home and assigned an additional clinical day.
8. Clinical performance is evaluated as being "Met" or "Unmet". An evaluation of "Pass" indicates the student met all of the clinical course outcomes according to the defined criteria under each outcome. An evaluation of "Fail" indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
9. Clinical outcomes are a guide to the application of information studied in theory and skills lab. A copy of the clinical evaluation form with clinical outcomes is attached.
10. In order to meet the clinical requirements, strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.
11. Cell phone use (in any form) during clinical is not acceptable. Cell phones are prohibited in the clinical setting during both on-campus and off-campus clinical sites. A violation of this policy is considered unprofessional conduct (see Professional Behavior policy in the A.D.N. Student Handbook) and will be dealt with by the program chair or designee.

12. Students must maintain CPR, immunizations, and health insurance during all clinical courses.

### **Clinical Guidelines:**

The student nurse will demonstrate professional behavior each clinical day.

#### **A. Patient Assignments**

1. Faculty will assign clients based upon identified course objectives/defining criteria.
2. Written clinical work will be required. Guidelines will be discussed by the instructor prior to the start of clinical.
3. It is the responsibility of the student to meet each defining criteria under each clinical course outcome. Each clinical day will have a different focus that provides the student with the opportunity to meet specific defining criteria.
4. All clinical absences will be made up. The make-up clinical time and place will be at the discretion of the instructors. However, the clinical absence will still be considered an absence. In the event of a clinical absence, the student must notify your instructor via e-mail **prior** to the start of the clinical day.

#### **B. General Expectations for Clinical Experiences**

1. The student is to be in the room/area designated for report at the designated time. Students are expected to be in appropriate attire and prepared to care for their clients. Students will demonstrate preparation by bringing the appropriate supplies and books. The student must demonstrate adequate theory preparation for the defined criteria for that day. Students with inadequate preparation will be excluded from clinical practice and/or sent home at the discretion of the clinical instructor. Each clinical day, students will wear a name badge and a watch with second hand; bring stethoscope, black pen, bandage scissors, pen light, drug reference and other books as needed. Cell phones are prohibited in the clinical setting. See above.
2. Clinical routines vary depending on your assignment. Students should follow the directions given by the clinical instructor. Student will be informed of the specific criteria for each clinical day.

#### **C. Medications (Medications will be administered in simulated clinicals only).**

1. Information related to the patient's medications must include all pertinent data. The student is expected to be knowledgeable about each medication prior to administration. Students will not be allowed to administer medications in simulation when inadequately prepared. Student are not allowed to give medication in the clinical setting.

### **Attendance Policy:**

Refer to Midland College Associate Degree Nursing Student Handbook.  
Covid-19 addendum: Refer to the Midland College Student Handbook.

### **Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in Fall 2007 or later are permitted to drop no more than six (6) courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six- course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student’s transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Refer to the Midland College Student Handbook.

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject.  
<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

### **Course Schedule:**

A clinical schedule will be provided to students at the start of the class. This class meets eight hours per week during the second eight weeks of each fall and spring semester.

### **Americans with Disabilities Act (ADA)Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

### **Grievances or complaints:**

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.  
<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

### **Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 131  
Midland, Texas 79705  
(432) 685-4781

For further information on notice of non-discrimination, visit ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Licensure Eligibility Notification:**

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

**Inclement Weather:**

Refer to Midland College Inclement Weather Policy.

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Wendy Kane  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 123  
Midland, Texas 79705  
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Health Sciences Division Information:**

Division Dean  
Program Chair  
Division Secretary  
Instructor Information: