

**Midland College
Syllabus
RNSG 2262
Clinical – Maternal/Child Nursing
(0-0-6)**

Covid-19 Addendum:

Classes at Midland College are face to face with an online component.

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisite: RNSG 1360, RNSG 2213, RNSG 1163, RNSG 1341

Co-requisite courses for this course: RNSG 1412, RNSG 1443, and RNSG 2260.

Text, References and Supplies:

Text

- ATI products will be required in this course such as, but not limited to: pharmacology module(s), dosage calculations modules(s), target content exams, assessment of critical thinking, and the Nurse Logic tutorials. Including Maternal Child and Pediatric modules.
- ATI Review modules: RN Maternal Newborn Nursing, 2019 edition and RN Nursing Care of the Children, 2019 edition and Nutrition 2019 edition
- LaCharity, Linda A., Kumagai, and Bartz, Barbara (2019). *Prioritization, Delegation, and Assignment: Practice Exercises for NCLEX Examination*. (4th ed.), Mosby-Elsevier.
- Silvestri, Linda A. (2020). *Comprehensive Review for the NCLEX-RN Examination*. (8th ed.), Philadelphia: Elsevier-Saunders.
- RNSG 1412 references available online through Canvas
- Textbooks from previous semesters such as dosage calculations, medication/drug handbook, laboratory and diagnostic tests.
- O'Meara, Amy M. (2019). *Maternity, Newborn, and Women's Health Nursing*, Philadelphia: Wolters Kluwer.
- Tagher, Catherine T. (2020). *Pediatric Nursing A Case Based Approach*, Philadelphia: Wolters Kluwer.
- Calculators will be furnished if needed (cell phone calculator are not allowed).

Supplies

- Stethoscope
- Watch with second hand
- Penlight
- Bandage scissors
- Black pen
- Calculator

WECM End-of-Course Outcomes:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry, and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Student Learning Outcomes:

The following course student learning outcomes (SLO)s are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Members of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will:

1. Implement nursing care for the culturally diverse population of childbearing and childrearing family. (PPCC-A, B, C, D; PSA-C, D; MHCT-A, C)
2. Employ comprehensive nursing interventions to promote patient-centered care and staff safety, with potential medically complex health issues of the childbearing and childrearing families. (MHCT-A, C, D; PSA-B, C, D, F)
3. Integrates teaching plans specific to patient-centered care with collaboration of interdisciplinary team members, teaching prevention of illness, care of illness, and health maintenance for the childbearing and childrearing families. (PPCC-C, D, E, G; MHCT-A, B, C, F)
4. Implement nursing knowledge within the legal, ethical, and regulatory standard of care for the childbearing and childrearing families in the clinical settings. (PPCC-D, H; MHCT-C, E, F, G, MOP-A, C, D; PSA-A, PSA-E)
5. Initiate therapeutic communication skills for effective management and prioritization of care for the childbearing and childrearing family. (MHCT-A, C, D)
6. Evaluate critical thinking skills in the clinical setting to implement patient centered care for the childbearing and childrearing families. (MOP-D, PPCC-F)

Course Outline:

Clinical paperwork with course objectives for the different areas will be given to the students to complete in each specific clinical areas and simulation lab related to Nursing Care of the Childbearing and Childrearing Families.

Clinical Requirements:

Pass the medication math exam for OB/Pediatrics with 90% in order to participate in the OB/Pediatric rotation for clinical.

- Students entering in RNSG 2262 will be required to take a Dosage Calculation Test within the first two weeks of the semester.

- Testing occurs in the Health Sciences Computer Lab in AMS building as scheduled by the course instructor.

- Students prepare for the dosage calculations exam by using the resources found in the ATI dosage calculations modules

- Failure to pass the Dosage Calculation Test on the first attempt will be managed according to the policy for 2262 in the Nursing Student Handbook.

You must be familiar with the document on what you are allowed to do and not do. It will be found under module: important information. Please print it off.

Student Contributions, Responsibilities and Class Policies:

1. Be prepared for each clinical experience by completing required pre-clinical work, participating in self-directed learning activities, and attending the Nursing Skills Lab as directed.
2. Attend all clinical assignments according to the individual clinical site guidelines.
3. Be punctual to all clinical assignments. Any lunch and break times are to be negotiated with the preceptor and/or clinical instructor. Students will be allowed only 30 minutes for a lunch break. If patient care allows, students may have one 15- minute break mid-morning and one mid-afternoon. The student is required to notify the preceptor with they are leaving for break and upon returning from the break.
4. Any circumstances that may require a student to be late or leave early from any clinical assignment must be negotiated and approved with only the clinical instructor. Leaving early or coming to clinical late may require a make-up day.
5. Be courteous, respectful, and professional at all clinical assignments and with patient's families.
6. Written clinical work is to be completed according to individual clinical guidelines. Clinical paperwork is due for Wednesday Clinical by Friday evening at 5pm, for Friday clinical due Monday no later than 5:00 p.m. All assignments must be completed to receive a grade in the course. Late assignments will receive a 0, but must be completed to pass the course.
7. Notify the instructor by text message and call the clinical facility of any unavoidable absence for the clinical day, at least one hour prior to the required set clinical time.
8. It is the student's responsibility to make arrangements with the instructor to make up the absence.
9. Attendance policy: It is the responsibility of the students to know the policies and procedures associated with absences. The policies are set by the instructor and college. Excused absences may include, but are not limited to, illness, severe weather conditions and a death in the immediate family. Instructors will determine whether or not an absence is excused. Only excused absences will be made up. Two tardy account for an absence, only two absences may be made up, on the third absence the student will receive a failure for this course.

In the event of hazardous weather making it necessary to cancel class, the student will follow the Midland College guidelines related to obtaining information regarding possible college closure. Information can be obtained from phone number 432-685-4500 and from

the website: <http://www.midland.edu>. In addition, information may be posted on the Class Canvas website, by the instructor for possible college closure or clinical cancelled.

10. Any clinical absence counts toward absences as related to attendance policy. (For example: student is absent from scheduled clinical and arranges for make-up and is also absent from make-up will count as two absences.)
11. It is your responsibility to be self-directed and seek out learning opportunities at each clinical facility.
12. Students are responsible for providing care according to previously learned theory and clinical skills.
13. Client confidentiality/HIPAA will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.
14. Specific guidelines and objectives for expected student performance regarding each clinical experience can be found in the individual clinical guidelines within the Canvas course.
15. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College Associate Degree Nursing Student Handbook. RNSG 2262 follow all policies in the student handbook.
16. You are not allowed to leave the clinical area without permission from your instructor or preceptor. Preceptor permission only applies to in hospital events such as floating to another unit within maternal child. To leave the clinical facility you must obtain instructor permission. **YOU ARE NOT ALLOWED TO LEAVE THE FACILITY FOR LUNCH OR BREAKS.**
17. (Skills Statement) You are not allowed to perform any skill which has not been previously taught. You must have received a pass on the clinical check off demonstration and it must be listed on your skills sheet showing successful completion. You understand that watching a video or reading about a skill does not constitute your ability to perform the skill. Once you have passed a check off and your form is signed then you may perform the skill, but only in the presence of your instructor, adjunct instructor or RN that you are assigned to. You may not perform a skill under the supervision of a doctor or any other health professional. Performance of a skill that has not been taught and checked off successfully with a pass, or performed without the instructor, adjunct instructor or RN assigned constitutes removal from this program.
18. (Doctor Orders Statement) You are not allowed to take or receive any orders from the doctor, accepting an order is out of the scope of practice for a student nurse.

Electronic Communication Equipment:

Students must be aware that use of these devices are distracting to self and others in classroom and clinical environments. Students should give family members and others the phone number for the Associate Degree Nursing (A.D.N.) program office (432-685-4642). The A.D.N. program clerk will transfer messages of an emergency nature to students via the instructor.

Clinical Areas

Beepers, pagers, and cell phones must be turned off and kept in backpacks when in any clinical setting, including nursing labs, Sim labs, hospitals, community agencies, etc. This is often the clinical site's policy and all students must comply.

Violation of this policy will result in a prescriptive plan and a make-up clinical day. If the violation happens during clinical the student will be sent home immediately. This will constitute a full day's absence. If the violation is discovered at the end of the shift or in the preceptor report, the student will not receive credit for that day and an absence will be recorded. A full clinical day will be required if the absence qualifies for a make-up day.

Repeated violations of this policy are considered unprofessional conduct. (See Professional Behavior Policy.)

Evaluation of Students:

The course grade will be determined as follows with the final grade for the course being a Pass (P) or Fail (F). A rubric will be available, and points are assigned for each assignment. A minimum of 80% must be achieved to be considered passing on each assignment, with the exception that pharm made easy assignment will require a 100%.

1. Students will be evaluated upon successful completion of all required clinical assignments. All absences will be made up. Inability to make the absence up before the end of the course will result in an incomplete which may prohibit the student from progressing to the next class the following semester. Absences and tardies will be dealt with according to the Associate Degree Nursing Student Handbook.
2. Please refer to the clinical course objectives, objectives for each clinical agency, and the evaluation tool for detailed information on evaluation of clinical performance.
3. The student will rotate in the clinical areas of the facilities. The clinical performance and utilization of feedback from preceptors and primary nurses to evaluate student performance will be reviewed. Client confidentiality/HIPAA will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.
4. Clinical written work will be considered within the clinical evaluation. All Pass/Fail assignments must receive a pass.
5. Any required skills check offs will require a pass, the student will have a total of 3 times to achieve success in this endeavor. Upon 3rd attempt the student will receive a failing grade.
6. Students will be expected to discuss nursing process according to the guidelines in the clinical learning packet. Ability to do so will be considered in the formative and summative evaluations.
7. As needed, a formative evaluation will be held at least once at mid-point in the clinical calendar or as needed when clinical concerns need to be addressed with a student.
8. Remedial work may be assigned by the instructor for correction of identified weaknesses of the student in the clinical area.
9. A summative evaluation will be given to the student and the final grade of "Pass" must be earned for this clinical course. If the student does not pass the didactic course, RNSG 1412, the student will receive an incomplete for RNSG 2262 and both of these courses will be repeated.
10. Students must have a second person present during assessments or procedures that entail exposure of genitals or breast.

Attendance Policy:

See # 9 under student contributions. RNSG 2262 follows the policy set forth in the student handbook and the college policy.

It is the responsibility of the student to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Midland College Student Handbook.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six- course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student’s transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Midland College Student Handbook

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject.

Course Schedule:

Clinical schedule times may vary due to the needs and desires of the various community clinical agencies. The student is expected to adapt their work and personal schedule to the assigned clinical schedule, which will be distributed to the class by the instructor. This class meets 8-12 hours per week of each fall and spring semester.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement:

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints:

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

Licensure Eligibility Notification:

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Inclement Weather:

Refer to Midland College Inclement Weather Policy.

Non-Discrimination Statement:

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 123
Midland, Texas 79705
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Health Sciences Division Information:

Division Dean:
Program Chair:
Division Secretary:
Instructor Information: