

Midland College
Syllabus
VNSG 1234 Pediatrics (2-1-0)

General Course Information

Course Description

Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and developmental needs utilizing the nursing process.

WECM End of Course Outcomes

Describe the physical, psychosocial, spiritual, cognitive, and nutritional developmental needs from infancy through adolescence, listing age-specific events and guidance when appropriate. Implement the nursing process with nursing care associated with various pediatric disorders.

Student Learning Outcomes and Core Competencies

The following course student learning outcomes (SLO's) are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will:

1. Identify primary nursing care of the pediatric patient and family during health and illness. (MOP-B)
2. Apply concepts of growth and development to the care of pediatric patients utilizing the nursing process from infancy to adolescents. (PPCC-B)
3. Assist with planning and implementation of a plan of care using clinical reasoning and evidence-based policies through assessment and health related data of pediatric patients. (PPCC-A)
4. Communicate, collaborate, and coordinate with the healthcare team to assist in the planning and delivery of patient-centered care in pediatric patients. (MHCT-A)

Course Outline/Schedule

Detailed course schedule provided to the students at the start of class.

Unit I

Ch. 15 An Overview of Growth, Development, and Nutrition

Ch. 16 The Infant

Ch. 17 The Toddler

Ch. 18 The Preschool Child

Unit II

Ch. 19 The School Age Child

Ch. 20 The Adolescent

Ch. 21 The Childs Experience of Hospitalization

Ch. 22 Health Care Adaptations for the Child and Family

Unit III

Ch. 23 The Child with a Sensory or Neurological Disorder

Ch. 24 The Child with a Musculoskeletal Condition

Ch. 25 The Child with a Respiratory Disorder

Ch. 26 The Child with a Cardiovascular Disorder

Unit IV

Ch. 27 The Child with a Condition of the Blood, Blood Forming Organs, or Lymphatic System

Ch. 28 The Child with a Gastrointestinal Disorder

Ch. 29 The Child with a Genitourinary Disorder

Ch. 30 The Child with a Skin Condition

Unit V

Ch. 31 The Child with a Metabolic Condition

Ch. 32 Childhood Communicable Diseases, Bioterrorism, Natural Disasters, and the Maternal Child Patient

Ch. 33 The Child with an Emotional or Behavioral Condition

Text, References, & Supplies

- Leifer, Gloria. Introduction to Maternity and Pediatric Nursing. 9th Edition. 2023. Evolve-Elsevier
- Leifer, Gloria. Study Guide; Introduction to Maternity and Pediatric Nursing, 9th Edition. 2023. Evolve-Elsevier.
- Mosby's Nursing Drug Book
- ATI PN Pediatrics 10.0
- Designated Spiral Notebook for Extra Credit work

Course Competencies

A = (100-90)

B = (89.9-80)

C = (79.9-75)

D = (74.9-60)

F = (59.9 or below)

- Passing grade for this course is 75%. There are no rounding of grades. Students who fail this course may not progress in the VN program.

Unit Exams: 50%

Final Exam: 20%

Daily Grades: 10%

Immunization Project: 10%

ATI PN Content Mastery Pediatrics 2020: 10%

ATI Content Mastery Pediatrics 2020: Students will participate in ATI Practice and Content Mastery exams. Refer to the attached "Requirements and Grading Grid for ATI Content Mastery Exams" handed out first class day.

Student Contributions and Class Policies

Student Contributions

1. VNSG1234 meets for 3 lecture/lab hours per week. For every week, it is the responsibility of the student to be prepared before coming to class by reading the assigned chapters in the textbook.
2. The student is responsible for bringing textbooks and required materials to class.

Class Policies

1. In order to meet the goals of VNSG 1234, the student must attend class, and participate in all learning activities. If a tardy/absence is unavoidable, student must contact instructor to let them know. Please refer to Vocational Nursing Student Handbook – Didactic Attendance.
2. Unit exams that are missed due to an absence will result in a make-up exam that will be scheduled at discretion of the instructor. In the event the makeup exam is not taken in these timelines, the student will receive a zero (0). Please refer to Vocational Nursing Student Handbook – Exams & Standardized Tests
3. No assignment is optional. No late work will be accepted. The grade will be recorded as a zero (0). All work must be original. Please refer to the Student Handbook on policies regarding Cheating/Plagiarism. Please refer to Vocational Nursing Student Handbook – Assignments & Grading
4. The instructor will dismiss a student from class for disruptive and inappropriate conduct. Please see Vocational Nursing Student Handbook – Student Conduct.
5. All cell phones are to be turned off during class. Any use of cell phones during class is considered disruptive behavior, and student will be dismissed from class. Watches with internet access are not permitted during exams, quizzes, or review. Recorders during lecture are permitted by instructor approval only. Please see Vocational Nursing Student Handbook – Personal Electronic Communication Equipment/College Computers.
6. There is a zero tolerance for academic dishonesty. Penalty for academic dishonesty is an automatic failing grade of “F” in the course and dismissal from the program.
7. Unit exams cover a random sample of the materials studied in each unit of study. Test questions will be presented as multiple choice and alternative formats, similar to questions from the NCLEX exam. Students may receive a broad/general review prior to the exam. Material presented by any variety of teaching method (audio-visual media, class presentation, independent study, required readings, and computer lab assignments) may be included in exams. Exams are typically taken on Canvas/ATI. Please see Vocational Nursing Student Handbook – Exams & Standardized Tests.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Title IX

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 131, Midland, TX 79705, (432) 685-4781. For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1-800-421-3481

Licensure Eligibility Notification

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Health Science Division Information

Students are encouraged to contact the instructor anytime. Making an appointment will guarantee availability at a specific time.

Instructor Information

Name: Kristi Spenser, BSN, RN, CCE

Office: TC 157F

Office Telephone: 432-685-4787

Cell Phone: 432-553-3151

Email: kspenser@midland.edu

Program Director

Name: Brooke Foutch, RN

Office: Technology Center 157

Office Telephone: 432-685-5594

Email: bfoutch@midland.edu

Division Dean

Name: Dr. Miranda Poage

Abell-Hanger Science Building, Room 125

Office: 432-685-6754

Email: mpoage@midland.edu

Health Sciences Division Secretary

Name: Karen Harris

Davidson Family Health Sciences

Office: 432-685-4600

Email: kharris@midland.edu