

Midland College
Master Syllabi

SUBSTANCE ABUSE COUNSELING

DAAC Courses

DAAC 2307 - Addicted Family Intervention

DAAC 2330 - Multicultural Counseling

DAAC 2341 - Counseling Alcohol and Other Drug Addictions

DAAC 2354 - Dynamics of Group Counseling

DAAC 1309 - Assessment Skill of Alcohol and Other Drug Addictions

DAAC 1311 - Counseling Theories

DAAC 1319 - Introduction to Alcohol and Other Drug Addiction

DAAC 2166 - Practicum I

DAAC 2167 - Practicum II

DAAC 2271 - Core Functions

DAAC 1291 - Special Topics: Ethics

COURSE DESCRIPTIONS AND LEARNING OUTCOMES

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	1291	Special Topics in Alcohol/Drug Abuse Counseling	Active	2	32	96

Course Description: Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

End-of-Course Outcomes: Learning outcomes/objectives are determined by local occupational need and business and industry trends.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	1309	Assessment of Substance Use Disorders	Active	3	48	96

Course Description: Exploration of procedures and tools used to identify substance use disorders and assess a client's problems, strengths, limitations, and resources.

End-of-Course Outcomes: Apply current assessment tools/instruments used in diagnosing and treating substance use disorders; develop an appropriate treatment plan for the client; and identify ethical issues and client rights.

IP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	1311	Counseling Theories	Active	3	48	96

Course Description: An examination of major theories and current treatment modalities used in the field of counseling.

End-of-Course Outcomes: Identify major counseling theories; define and explain techniques relevant to the various theories; and identify major approaches to treatment.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	1319	Introduction to Substance Use Disorders	Active	3	48	96

Course Description: An overview of causes and impacts of substance use disorders, the primary prevention, intervention, and treatment methods utilized, the major drug classifications, and the counselor's code of ethics.

End-of-Course Outcomes: Explain the history of drug laws and the drug classification system; identify the stages of substance use disorders; define psychoactive substances; identify various treatment modalities for substance use disorders; and define ethical standards of the substance use disorder counselor.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2166	Practicum (or Field Experience) - Substance Abuse/Addiction Counseling	Active	1	112	160

Course Description: Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2167	Practicum (or Field Experience) - Substance Abuse/Addiction Counseling	Active	1	112	160

Course Description: Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

End-of-Course Outcomes: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
	DAAC	2271	Core Functions	Active	2	2	2

Course Description: Lecture concerning the practical observation, training, and experiences in the workplace will be conducted. The 12 Core Functions of the Substance Abuse Counselor and the KSAs are introduced and processed. The lecture component relates the workplace observation, training, and experiences to the student's general and technical course of study through processing the application of the 12 Core Functions of the substance abuse counselor. Classroom lectures will prepare the student for written testing, the TCBAP registration process, and beginning work in a treatment facility. In addition, these workplace experiences will be processed in the classroom in correlation with the 12 Core Functions and the KSAs.

*The course may be repeated if topics and learning outcomes vary in length.

End-of-Course Outcomes: Upon successful completion of this course the student will be able to:

1. Demonstrate familiarity with the 12 Core Functions

2. Demonstrate familiarity with the KSA Global Domains
3. Demonstrate proficiency with the KSA Introduction to Transdisciplinary Foundations
4. Complete 150 hours supervised Practicum work hours at an approved worksite
5. Begin preparation for registration with Texas Department of State Health Services as Counselor Intern (described in the Handbook of Rules section 150.24)
6. Demonstrate ethical and professional behavior as defined by the instructor, the ADAC Program Director, and the ethical implications as stated by the Department of State Health Services in the Licensed Chemical Dependency Counselor Handbook.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2307	Family Intervention with Substance Use Disorders	Active	3	48	96

Course Description: Examination of family systems focusing on the effects of substance use and recovery.

End-of-Course Outcomes: Describe the effects of substance use disorders on the family system; differentiate between various family treatment processes; identify the impact of substance use behaviors as they relate to diverse family structures; and analyze the roles of the family members in the substance use and recovery process.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2330	Multicultural Counseling	Active	3	48	96

Course Description: An examination of the multicultural counseling theories and characteristics of diverse populations.

End-of-Course Outcomes: Identify sociopolitical barriers to treatment; examine counselor's personal values, biases and prejudices; explain the counselor's responsibility in developing and maintaining cultural competence; compare and contrast multicultural counseling theories; and analyze and categorize unique issues affecting diverse populations.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2341	Counseling of Substance Use Disorders	Active	3	48	96

Course Description: Advanced examination of knowledge, skills, attitudes, techniques, confidentiality and ethical guidelines applied in the counseling, treatment, prevention, and recovery of substance use disorders.

End-of-Course Outcomes: Explain the concepts of substance use disorder counseling and recovery; identify issues of confidentiality and ethics as applied to the client; and demonstrate the skills and techniques of counseling for substance use disorders.

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.1501	DAAC	2354	Dynamics of Group Counseling	Active	3	48	96

Course Description: Differentiate types of groups; describe the basic stages of the group process; demonstrate group management skills; document client progress; and identify issues of confidentiality and ethics.

End-of-Course Outcomes: Differentiate types of groups; describe the basic stages of the group process; demonstrate group management skills; document client progress; and identify issues of confidentiality and ethics.

PARTICIPATION STATEMENT: Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

REQUIRED COURSE MATERIALS: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

ACADEMIC INTEGRITY: Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy: <https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

HONORS PROGRAM: Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details: <https://www.midland.edu/academics/honors.php>

DROPPING THE COURSE: Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

EVALUATION OF STUDENTS: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

NON-DISCRIMINATION STATEMENT: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to: <https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

DISABILITY SUPPORT SERVICES: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at: <https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

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