

Midland College Faculty Vitae

Name:

Lori Smith

Names of all higher education institutions attended, with degrees earned:

English as a Second Language Certification, University of Texas of the Permian Basin, Dec. 2000

Master of Education with Major in School Administration, Sul Ross State University, Dec. 1998

Bachelor of Science Degree in Education, Angelo State University, May 1992

All previous teaching positions, including the names of the institutions, the position, and beginning and ending dates of employment:

September 2014 – Present, Midland College

I am an associate professor teaching Child Development and Early Childhood courses Online and face-to-face. I also advise students and prospective students to help them decide on the correct academic path for them. Courses taught include: Child Guidance, Curriculum Resources, Infant and Toddler, Instructional Techniques for Children with Special Needs, Wellness of the Young Child, Child Growth and Development, Observation and Assessment, Practicum in Early Childhood Classrooms, Families, School and Community, Administration of Child Care Centers I – III, Math and Science for Early Childhood Classrooms, Emergent Literacy and Multiculturalism in Early Childhood Classrooms.

September 2011 – June 2014, Region 18 Educational Service Center

I worked as the coordinator of Early Childhood Services for teachers and administrators in this region. This job incorporates the TSR! Project, School Readiness Integration, and Preschool Programs for Children with Disabilities. I oversee the work of 4 mentors and 1 professional assistant. I supply training or arrange for the training to be completed when requested. I oversee the completion of the C-PALLS+ training and the 2 day CIRCLE training for our TSR! Project teachers. I meet with other coordinators and directors to plan for the future development of Region 18 ESC.

January 2002-August 2010, Region 18 Educational Service Center

I worked as an instructional consultant to preschool teachers in this region along with that, I was the TSR! Project coordinator for 7 mentors and 168 teachers and I served as the School Readiness Integration Specialist. I supplied training when requested on preschool topics along with the TSR! C-PALLS+ training and the 2 day CIRCLE

Training. I presented at several conferences including Inclusion Works 2005 and TCEA 2005. I planned and coordinated a 6 region wide preschool conference where we trained 1,000 participants in 2005 and 900 in 2006.

August 1992-Dec. 2001 Teacher, Fort Stockton Independent School District
I taught three to six year old special education children. My classes ranged from 5 to 18 children. I was responsible for helping them make progress toward their individual education plans. Many of them had goals to catch up with their peers and move into a regular education classroom. I was responsible for helping the regular teachers work with them. It required a lot of co - teaching and modification ideas. I had to work closely with all teachers to help keep good rapport between special education and regular education. I gave several school wide in-services about the special education processes followed by my school district.

Significant professional publications related to the teaching position, with a full citation for each:

Outstanding Support and Assistance with Special Education Children - December, 1996 given by Gwen Duncan and the special education department of Fort Stockton ISD.

Texas Classroom Teachers Association (1992 – 2013)

Texas Council of Administrators of Special Education (2014-2015)

Texas Community College Teachers' Association (2015 – Present)

National Association for the Education of Young Children (2015 – Present)

Child Development Educators Association (2015 – Present)

Southern Early Childhood Association (2015 – Present)

Associate Degree Early Childhood Teacher Educators (2015 – Present)